



How will the students demonstrate learning?

When assignment work is due in my classes I find that I have to always be prepared with a box or trolley, a laptop, and access to wifi. My

students tend to go all out when given options in the presentation of their product. They hand over dioramas, models, booklets, posters, DVDs, USB sticks, bits of paper with webpage URL, they send me emails with attachments and URL links to their products. It takes me ages to assess their work BUT there are never two things the same. I take pleasure from the adventures they design for me and it actually makes assessing their work quite fun. I have been known to have my own children and their mates act out scripts my students have written or dance to songs they have manipulated to suit their needs. It's certainly much more interactive than reading and assessing 28 essays on the same topic!

While giving them these opportunities they also understand that sometimes they just have to plan and write an essay or sit a written exam, BUT they also know that their learning journey prior to any assessment task is fun, challenging, thought provoking and catered to their individual needs. That's just the way it is in my classes. It's all about them and how they relate to the content. I always ensure it links back to them in some way - no matter the topic and I always expect them to reflect and respond at their level and then I up the anti. That's when learning really takes place.

Further reading: <http://joprestia.edublogs.org/2013/09/15/what-if-research-debunks-your-own-findings-as-a-classroom-teacher-do-you-cease-to-use-the-strategies-that-youve-come-to-know-and-trust/>