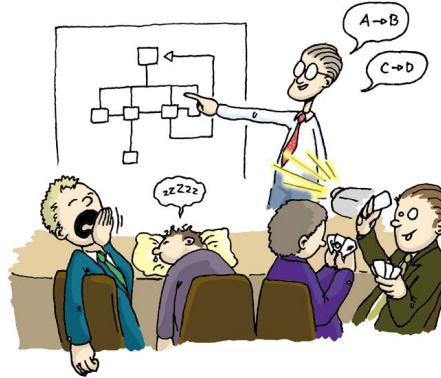


# Presentation

How are you going to teach it?



Be prepared with a variety of ways to present the learning, make use of the equipment and space in the room but also think about moving somewhere else to change the scenery.

Once I get to know my students I sometimes place a sign on the door telling them that I'm somewhere else and that they should - RUN! Other times I enter the classroom and leave them outside, close the blinds and rearrange the room or set up something to surprise them. AND I haven't even begun to think about differentiating yet!

Be aware of how they learn, as individuals but also as groups and as a class and mix it up. I teach them explicitly about learning and about how the brain works. I incorporate into my subject matter, not as an *extra* on top of all the other things we need to get through. Students find it fascinating to learn about learning and I challenge them all the time to think, to question and to try something new and even things that are a little difficult as this is when they learn the most.

Differentiating isn't about them only learning using their learning preferences BUT challenging them to learn in many different ways and for them to be able to do this the teacher must be willing to present in many ways, take risks, be adventurous, after all making mistakes makes us better learners.

Further reading: <http://joprestia.edublogs.org/2013/08/25/5-top-tips-to-try-in-your-classes-this-week/>